

Department: Educational Leadership and Counseling

Skill Set	Professional Application	Delivery of Skill Set Courses, extracurricular activities, etc. in which the skill set is introduced (I), reinforced (R), or mastered (M)
Develop & implement an instructional technology plan for students and faculty in school environments or personnel in corporate or higher education environments	Graduates can create a plan for introducing and implementing a new technology in their learning environment.	EDIT 5321 Instructional Tech Leadership (I)
Design and implement technology-enhanced learning expert31		

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Able to select and evaluate digital tools and resources that enhance teaching and learning and are compatible with the school technology infrastructure	Graduates have the general knowledge and skills to select and evaluate digital tools that are compatible with school technology infrastructure and school instructional goals.	EDIT 5340 Emerging Trends in Instructional Technology (I)
Create learning environments that provide safe, healthy, legal, and ethical uses of digital information and technologies	Graduates have the general knowledge and skills to effect a healthy, legal digital environment in their learning environment	EDIT 5311 (I) Learning in a Digital World EDIT 5322 (R) Computer and Internet Law
Create learning environments that promote diversity, cultural understanding, and global awareness by using digital-age communication and collaboration tools to interact locally and globally with students, peers, parents, and the larger community	Graduates have the general knowledge and skills to create learning environments the promote inclusivity using digital tools	EDIT 5312 Learning on the World Wide Web (I)
Conduct needs assessments to inform the content and delivery of technology-related professional learning programs that result in a positive impact on student learning	Prior to implementing professional development, Graduates have the general knowledge and skills to conduct and analyze the need for professional development	EDIT 5316 (I) Instructional Design
Design, develop, and implement technology-rich professional learning programs that model principles of adult learning and promote digital-age best practices in teaching, learning, and assessment	Graduates are able to create professional learning programs for their learning environments	EDIT 5316 (I) Instructional Design EDIT 5320 Multimedia Learning
Conduct Action Research to determine preferred plans of action	Graduates have the general knowledge and skills to conduct Action Research to resolve problems in their digital learning environment	EDIT 5335 Action Research (I)