- 2) In the case of a transfer student wishing to receive credit for transfer courses as outlined above, the burden of proof will be on the student. The student must provide documentation that his/her former program was accredited and that the transfer courses followed the published prerequisite sequence for that program.
- 3) If a transfer student receives credit for a course taken out of step with TAMUK's prerequisite sequence <u>and</u> has a grade deficiency as in 3.2.1, the student will not be permitted to take additional courses in the prerequisite sequence until the deficiency is remedied.

*Example*: At a student's previous institution, PHYS 2325/2125 could be taken concurrently with CEEN 2301, and the student did so. The student earned a "C" in CEEN 2301 but a "D" in PHYS 2325/2125. The student should retake PHYS 2325/2125 at TAMUK before progressing to CEEN 3311, CEEN 3392, or AEEN 3346.

- 1) Calculus III (MATH 3415) and Differential Equations (MATH 3320) are offered as sophomore level mathematics courses at many other institutions. Transfer credit for these mathematics courses will be evaluated based on comparison of content and credit hours.
- 2) MEEN 3392 or CHEN 3392 may be taken in lieu of CEEN 3392 (Hydraulics and Fluid Mechanics) only in cases where it is graduation critical for a student and with prior approval from the department.
- 3) Civil engineering students may take MEEN 3347 (Thermodynamics) as a Special Elective in lieu of AEEN 3346 (Thermal Analysis). Architectural engineering students must take AEEN 3346.
- 4) Students requesting transfer credit for AEEN 1310 (Computer Graphics and Applications) from institutions not covered in an existing articulation agreement should be prepared to demonstrate competency in AutoCAD for buildings. Transfer credit may be used to justify a prerequisite waiver for CEEN 2212/2113 (Surveying) regardless of whether the student is asked to take AEEN 1310 at TAMUK. This policy also applies to students who have taken MEEN 1310 (Engineering Graphics I).