

2023-2024 Common Data Set Template

The Common Data Set (CDS) initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Peterson's, and U.S. News & World Report. The combined goal of this collaboration is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on

Notes on template usage:

A. General Information

A0. Respondent Information (not for publication)

First Name:	
Last Name:	
Title:	
Office:	
Address:	
City:	
State:	Texas
Zip:	
Country:	United States
Phone Number:	
Extension:	
Email Address:	

Are your responses to the CDS posted for reference on your institution's website? *(click to select from dropdown)*

Yes

If yes, please provide a direct link to the posted CDS responses:

https://www.tamuk.edu/pes/institutional-data/CDS-reporting.html

A0A. Comments About CDS (not for publication)

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

*Enter comments
about CDS here:*

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A1. Address Information

Please enter general institution information below:

Name of College or University	Texas A&M University - Kingsville
Street Address:	700 Univ. Blvd.
City:	Kingsville
State:	Texas
Zip:	78363
Country:	United States
Main Institution Phone Number:	(361) 593 - 2111
Main Institution Website:	www.tamuk.edu
Main Institution Email:	marcomm@tamuk.edu

Please enter Admissions Office information below:

Street Address:	1050 W Santa Gertrudis Ave., MSC 128
City:	Kingsville
State:	Texas
Zip:	78363
Country:	United States
Admissions Phone Number:	(361) 593 - 5372
Admissions Toll-free Number:	(800) 687 - 6000
Admissions Website:	https://www.tamuk.edu/enrollment-management/admission/index.html
Admissions Email Address:	admissions@tamuk.edu

Is there a separate URL for your school's online application? If yes, please specify:

If you have a mailing address other than the one listed above to which applications should be sent, please provide:



B1. Institutional Enrollment

	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
Degree-seeking, first-time, first-year students	607.0	14.0	566.0	16.0		
Other first-year, degree-seeking students	199.0	31.0	156.0	22.0		
All other degree-seeking undergraduate students	1,244.0	214.0	1,276.0	277.0		
Total degree-seeking undergraduate students	2,050.0	259.0	1,998.0	315.0	0.0	0.0
All other undergraduates enrolled in credit courses						

Total part-time graduate degree-seeking students	632.0
Total full-time graduate degree-seeking students	733.0
Total of all graduate degree-seeking students	1,365.0
Total of all graduate students enrolled	1,375.0

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

1. Include international students only in the category "Nonresidents."
2. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
3. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
4. New guidance from IPEDS for reporting aggregate data: *"Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."*
5. More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.
6. Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-seeking, First-time, First-year	Degree-seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree-seeking and non-degree-seeking)
International (nonresidents)	6.0	94.0	99.0
Hispanic/Latino	961.0	3,535.0	3,974.0
Black or African American, non-Hispanic	50.0	189.0	196.0
White, non-Hispanic	170.0	709.0	803.0
American Indian or Alaska Native, non-Hispanic	1.0	7.0	10.0
Asian, non-Hispanic	2.0	27.0	38.0
Native Hawaiian or other Pacific Islander, non-Hispanic		6.0	6.0
Two or more races, non-Hispanic	11.0	49.0	55.0
Race and/or ethnicity unknown	2.0	6.0	6.0
Total	1,203.0	4,622.0	5,187.0

B3. Persistence / Degrees

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

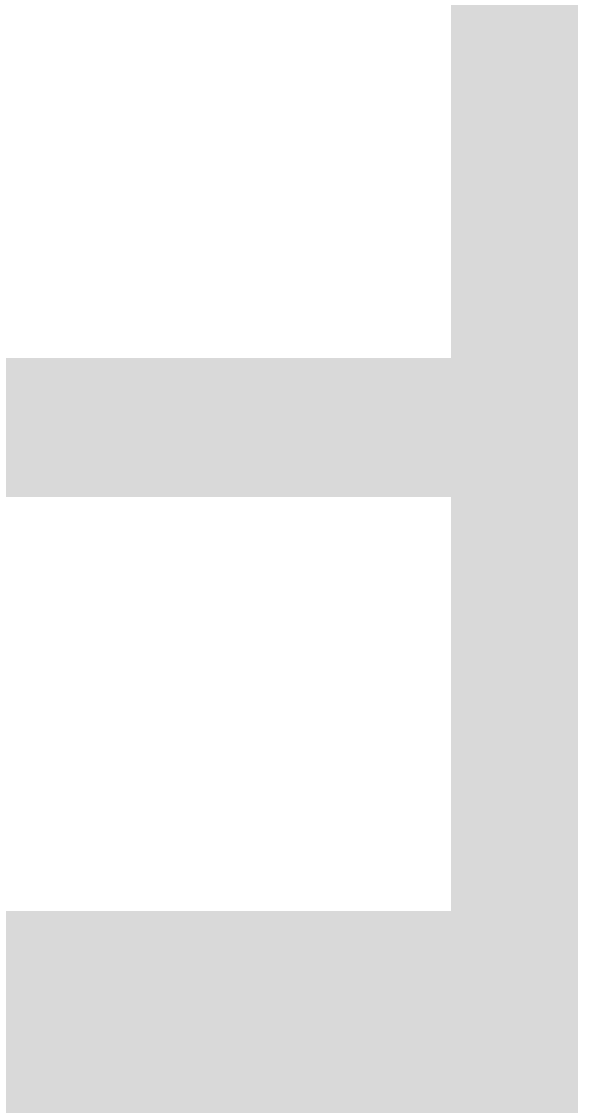
Certificate/Diploma		Associate's Degrees
Bachelor's Degrees	895.0	Post-Bachelor's Degrees
Master's Degrees	523.0	Post-Master's Degrees
Doctoral degree - research/scholarship	21.0	Doctoral degree - professional practice
Doctoral degree - other		

B4 - B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

[For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates](https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates)

In



Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
			0.0
			0.0
0.0	0.0	0.0	0.0
			0.0
			0.0
0.0	0.0	0.0	0.0
#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Two-Year Institutions - Graduation, Completion Counts

Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.

2020 Cohort	2019 Cohort
-------------	-------------

0.0	0.0
-----	-----

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

C1. Applications: First-time, First-year Students

	Men	Women	Another Gender
Total first-time, first-year students who applied in Fall 2023	3,593.0	4,322.0	



C4. Admission Requirements: General College-Preparatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students? *Select from dropdown.*

Neither require nor recommend

C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course unites required and/or recommend of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie.

	Units Required	Units Recommended
Total Academic Units		19.0
English		4.0
Mathematics		3.0
Science		3.0
of Science Units, how many units must be lab		
Foreign language		2.0
Social Studies		3.0
History		4.0
Computer Science		
Visual/Performing Arts		
Academic Electives		

Other Elective Units required (please specify):

Other Elective Units recommended (please specify):

C6. Basis for Selection: Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? *Select the most applicable response from the dropdown options.*

If "Other" is selected, please include detail in the textbox below:

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria): *select from the dropdown menus.*

ACADEMIC

- Rigor of secondary school record
- Class rank
- Academic Grade Point Average (GPA)
- Recommendations
- Standardized test scores
- Application essay

Considered
Important
Very Important
Considered
Considered
Considered

NONACADEMIC

Interview	Not Considered
Extracurricular activities	Considered
Talent/ability	Considered
Character/personal qualities	Considered
First generation	Not Considered
Alumni/ae relation	Not Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Considered

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program:

C8. SAT and ACT Policies

Yes

If yes, please select the appropriate response from the dropdown menus for each possible option below for admission for Fall 2025.

SAT and/or ACT

Not reqs8.5(1001 Tc applic)-8.2((is)-481 -1 [(N)78]-.7(denc)-8.2(e)]TJ 38.e

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

- 2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test
- 3. Do not convert SAT scores to ACT scores and vice versa.

	Percent	Number
Submitting SAT Scores	27%	319
Submitting ACT Scores	14%	169

Assessment	25th Percentile Score	50th Percentile Score <i>(not used in BFCP)</i>	75th Percentile Score
SAT Composite (400 - 1600)	900	1010	1120
SAT Evidence-Based Reading and Writing (200 - 800)	460	510	560
SAT Math (200 - 800)	440	510	560
ACT Composite (0 - 36)	16	18	21
ACT Math (0 - 36)	16	17	20
ACT English (0 - 36)	14	17	20
ACT Reading (0 - 36)			
ACT Science (0 - 36)			
ACT Writing (0 - 36)			

Percent of first-time, first-year students with scores in each range:
Sum of each column should equal 100%.

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2%	1%
600-699	12%	10%
500-599	40%	45%
400-499	40%	34%
300-399	6%	10%
200-299		
Total	100%	100%

Score Range	SAT Composite	Score Range	ACT Composite
1400-1600	1%	30 - 36	1%
1200-1399	10%	24 - 29	10%
1000-1199	44%	18 - 23	45%
800-999	37%	12 - 17	43%
600-799	8%	6 - 11	1%
400-599		Below 6	
Total	100%	Total	100%

Score Range	ACT English	ACT Math	ACT Reading	ACT Science
30 - 36	1%	1%		
24 - 29	11%	10%		
18 - 23	31%	30%		
12 - 17	48%	59%		
6 - 11	9%			
Below 6				
Total	100%	100%	0%	0%

C10. Class Rank Ranges

Class Rank Range	Percent
Percent in top tenth of high school graduating class	13.6%
Percent in top quarter of high school graduating class	37.8%
Percent in top half of high school graduating class	69.3%
Percent in bottom half of high school graduating class	30.7%
Percent in bottom quarter of high school graduating class	8.5%
Percent of total first-time, first-year students who submitted high school class rank	95.8%

C11. High School Grade Point Ranges

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	33.6%	17.0%	23.3%
Percent who had GPA between 3.75 and 3.99	12.5%	13.1%	12.9%
Percent who had GPA between 3.50 and 3.74	20.0%	17.9%	18.6%
Percent who had GPA between 3.25 and 3.49	9.6%	12.8%	11.6%
Percent who had GPA between 3.00 and 3.24	9.8%	13.9%	12.4%
Percent who had GPA between 2.50 and 2.99	11.0%	15.7%	13.9%
Percent who had GPA between 2.0 and 2.49	3.3%	6.5%	5.3%
Percent who had GPA between 1.0 and 1.99	0.2%	3.0%	1.9%
Percent who had GPA below 1.0		0.1%	0.1%
Total	100.0%	100.0%	100.0%

Percent of all enrolled students was previously collected. Reporting by submitted test score is new. If available, please report all three segments of students.

C12. Average High School GPA

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.4
Percent of total first-time, first-year students who submitted high school GPA:	99.4%

C13. Application Fee

Does your institution have an application fee?

Yes

If your institution has waived its application fee for the Fall 2025 application cycle, please select no.

If yes, what is the amount of the application fee:

\$25 Domestic, \$75 International

If yes, can the fee be waived for applicants with financial need?

Yes

If you have an application fee, and have an online application option, please indicate the policy for students who apply online:

Same Fee

If you have an application fee for online applications, can the fee be waived for students with financial need?

Yes

C14. Application Closing Date

Does your institution have an application closing date?

Yes

If yes, please enter the dates below:

Please use the following format: (MM/DD)

Application Closing Date (Fall) 8/25

Priority Date 8/1

C15. First-time, first-year student acceptance other than Fall

Are first-time, first-year students accepted for terms other than the Fall?

Yes

C16. Admissions Notification to Applicants

Are notifications to applicants of admission decision sent on a rolling basis?

Yes

What date do rolling notifications begin? (MM/DD)

7/1

If notifications of admission decision are sent by specific date, please enter date: (MM/DD)

C17. Reply Policy for Applicants

What is your institution's reply policy for admitted applicants? (select from dropdown menu and related follow-up textbox)

No set date

If you selected reply by May 1st or within a set number of weeks, please enter number of weeks:

If you selected specific date, please enter the date here: (MM/DD)

Please provide admitted applicant policy, if none of the above policies apply to your institution:

Deadline for housing deposits: (MM/DD)

Amount of housing deposit:

\$150.00

Are housing deposits refundable if student does not enroll?

Yes, in full

C18. Deferred Admission

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, what is the maximum period of postponement?

One Semester

C19. Early Admissions

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes

C20. Common Application (Questions Removed from CDS.)

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

If yes, please complete the following applicable dates:

First or only early decision plan closing date:
First or only early decision plan notification date:

Other early decision plan closing date:
Other early decision plan notification date:

For the Fall 2023 entering class:

Number of early decision applications received by your institution:
Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

If yes, please complete the following: (MM/DD)

Early action closing date:
Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

For the Fall 2023 entering class:

Number of early action applications received by your institution:
Number of applicants admitted under early action plan:
Number of applicants enrolled under early action plan:



D1. Fall Applicants: Transfer Student Enrollment



D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

Use MM/DD format.

	Priority Date	Closing Date	Notification Date	Reply Date
Fall				
Winter				
Spring				
Summer				

Rolling Admission

Fall Rolling Admission

Winter Rolling Admission

Spring Rolling Admission

Summer Rolling Admission

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number: Unit Type:

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number: Unit Type:

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

D17: Other Credit Policies

Please describe any other transfer credit policies:

D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: *(select all that apply)*

D19: Maximum Credits Transferred - ACE

Number:

Unit Type:

)11.7(:)5.4(M)-11.625 1 Tf14(a)11.7(r)11P1.5(aubliC)10.9(hT5 1 Tf (f)5.4(e)11.7(r)11.5(C)10.9(r)11.5(e)11.7(d)-.3(iP1.5(ao1.5(lice)11.7(i(e)11.7 -.0057 Tc .011441(312Tw [5-23.1(1017 0 TD <0[

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

If other,
please specify:

E2. Removed from the CDS.

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:

If "Other" selected, please specify below:

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

	First-time, First-year Students	Undergraduates
Percent who are from out of state (exclude international/ non-residents from the numerator and denominator)	0.8%	1.5%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	60.2%	29.8%
Percent who live off campus or commute	39.8%	70.2%
Percent of students age 25 or older	1.0%	11.1%
Average age of full-time students	18	21
Average age of all students (full-time and part-time)	18	22

F2. Activities Offered

Please identify all programs available at your institution.

- | | | |
|---|--|---|
| <input type="checkbox"/> Campus Ministries | <input type="checkbox"/> Literary magazine | <input type="checkbox"/> Student government |
| <input type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input type="checkbox"/> Student newspaper |
| <input type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input type="checkbox"/> Student-run film society |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Music ensembles | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |
| <input type="checkbox"/> Jazz band | <input type="checkbox"/> Radio station | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) *select all that apply.*

Army ROTC is offered: On Campus At cooperating institution

If at cooperating institution, please list institution below:

Naval ROTC is offered: Marine Option On Campus At cooperating institution

If at cooperating institution, please list institution below:

Air Force ROTC is offered: On Campus _ At cooperating institution

If at cooperating institution, please list institution below:

F4. Housing

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Apartment for married students

Apartment for

If selected "Other Housing Options", please specify below:

END OF SECTION F

G. ANNUAL EXPENSES

G0. Net Price Calculator URL

Please provide the URL of your institution's net price calculator:

<https://apps.highered.texas.gov/apps/NPC/?Fice=003639>

For the following sections, please provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

If your institution's 2024-2025 academic year costs of attendance are not available at this time, please select the checkbox below and enter the approximate date (i.e. MM/DD) when your institution's final 2024-2025 academic year costs of attendance will be available.

Tuition and Fee Data Provided are:

Projections

2024-2025 academic costs not currently available

Approximate date costs will be available: 5/1/2024

G1. Undergraduate, full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the full 2024-2025 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.

Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)

Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduate
PRIVATE INSTITUTION		
Tuition:		
PUBLIC INSTITUTION		
Tuition: In-district	\$5,136.92	\$5,136.92
Tuition: In-state (out-of-district):	\$5,136.92	\$5,136.92
Tuition: Out-of-state:	\$18,133.48	\$18,133.48
Tuition: International (non-resident)	\$18,133.48	\$18,133.48
FOR ALL INSTITUTIONS		
Required Fees:	\$4,755.34	\$4,755.34
Food and Housing (on-campus):	\$10,822.82	\$10,822.82
Housing Only (on-campus):	\$6,400.00	\$6,400.00
Food Only (on-campus meal plan):	\$4,422.82	\$4,422.82

If your institution has comprehensive tuition, food and housing fees (and cannot provide separate fee amounts), please enter that comprehensive amount:

Other tuition or fee information:

G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

Minimum number of credits: 15.0

Maximum number of credits: 15.0

G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?

No

G4. Tuition and Fee Variance by Undergraduate Instructional Program

Do tuition and fees vary by undergraduate instructional program?

No

If yes, what percent of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,190.00	\$1,190.00	\$1,190.00
Housing only:			\$8,462.18
Food only:		\$2,112.00	\$2,970.54
Food and housing total*			
Transportation:	\$1,315.00	\$1,852.40	\$1,852.40
Other expenses:	\$2,006.60	\$1,936.38	\$2,006.60

*Only enter "Food and housing total" if your institution cannot provide separate food and housing figures for commuters not living at home.

G6. Undergraduate Per-Credit-Hour Charges (tuition only)

Please enter the undergraduate per-credit-hour charges (tuition only) in the applicable institution type and segment of students:

PRIVATE INSTITUTIONS		
	Per-credit-hour charge (tuition only):	\$171.00
PUBLIC INSTITUTIONS		
	In-district students, per-credit-hour charge (tuition only):	\$171.00
	In-state (out-of-district) students, per-credit-hour charge (tuition only):	\$171.00
	Out-of-state students, per-credit-hour charge (tuition only):	\$604.00
	International (non-resident) students, per-credit-hour charge (tuition only):	\$604.00

END OF SECTION G

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

H1. Aid Awarded to Enrolled Undergraduates

- / Include aid awarded to international students (i.e., those not qualifying for federal aid).
- / Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- / For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for items H1 , H2, H2A, and H6 below:

2022-2023 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? (formerly CDS - H3)

Federal methodology (FM)

H1. Aid Awarded to Enrolled Undergraduates		Need-Based (Include non-need based aid use to meet need).	Non-Need-Based (Exclude non-need-based aid use to meet need).
Scholarships / Grants	Federal	\$14,530,399.00	
	State - all states, not only the state in which your institution is located	\$10,322,148.22	
	Institutional - Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$1,326,906.15	\$137,476.37
	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		\$18,568.50
	Total Scholarships/Grants	\$26,179,453.37	\$156,044.87
Self Help	Student loans from all sources (excluding parent loans)	\$7,200,100.00	\$6,545,989.00
	Federal Work-Study	\$503,818.00	
	State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work/Study captured above)	\$43,039.00	
	Total Self-Help	\$7,746,957.00	\$6,545,989.00
MISC.	Parent Loans		\$1,881,755.00
	Tuition Waivers		\$3,175,048.62
	Athletic Awards		\$1,964,358.95

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- / Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- / Numbers should reflect the cohort awarded dollars reported in H1.
- / In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- / Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	1066	3904	656
B. Number of students in line (A) who applied for need-based financial aid	1022	3380	498
C. Number of students in line (B) who were determined to have financial need	891	3023	451
D. Number of students in line (C) who were awarded any financial aid	884	2958	400
E. Number of students in line (D) who were awarded any need-based scholarship or grant aid	825	2610	344
F. Number of students in line (D) who were awarded any need-based self-help aid	428	1,719	231
G. Number of students in line (D) who were awarded any non-need-based scholarship or grant aid	210	623	34
H. Number of students in line (D) who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	43	105	2

EXCLUDE:

H4. 2023 Undergraduate Class

512

H5. Number/Percent Borrowers and Average Borrowed Amount

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specific in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per- undergraduate- borrower cumulative principal borrowed from the types of loans specific in the first column (nearest \$1)
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both			

H13. Types of Aid Available - Need-Based Scholarships and Grants

Please select all types of aid available to undergraduates at your institution:

Federal Pell

College/University scholarship or

SEOG

State scholarship/grants

Private scholarships

Please specify:

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need based institutional aid:

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding need-based institutional aid:

H15. Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

For nearly 100 years, Texas A&M University-Kingsville has provided educational access and opportunity to generations of students. Javelina Promise is our renewed pledge to ensure a world-class and affordable education is attainable for Texas A&M-Kingsville students by eliminating financial barriers to earning a degree. First time in college (FTIC), transfer undergraduate students and current continuing undergraduate students who qualify for Javelina Promise will have their tuition and fees fully covered for up to 4-years. Continuing students and new students admitted to Texas A&M University-Kingsville, who complete their FAFSA/TASFA are automatically considered for Javelina Promise. No additional application is required.

END OF SECTION H

11. Instructional Faculty by Category

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status

Exclude

Include only if they teach one or more non-clinical credit courses

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status

Exclude

Include

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like

Exclude

Exclude

E. Faculty on sabbatical or leave with pay

Include

F. Faculty on leave without pay

Exclude

G. Replacement faculty for faculty on sabbatical leave or leave with pay

	Full-Time	Part-Time	Total
A. Total number of instructional faculty	274	147	421
B. Total number who are members of minority groups	104	61	165
C. Total number who are women	102	78	180
D. Total number who are men	172	69	241
E. Total number who are international (non-residents)	15	1	16
F. Total number with doctorate, or other terminal degrees	225	80	305

G. Total number whose highest degree is a master's degree but not a terminal master's	42	56	98
H. Total number whose highest degree is a bachelor's	2	5	7
I. Total number whose highest degree is unknown or other	6	5	11
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

NOTE: Rows F, G, H and I should equal row A.

12. Student to Faculty Ratio

Fall 2023 Student to Faculty Ratio:	17	to	1
Ratio is based on number of students:	5393		
Ratio is based on number of faculty:	323		

13. Undergraduate Class Size

	Class Sections	Class Sub-Sections
2 - 9	94	
10 - 19	315	6
20 - 29	311	2
30 - 39	159	2
40 - 49	49	1
50 - 59	42	1
100 +	1	2
Total	971	14

J. DISCIPLINARY AREAS of DEGREES CONFERRED

Degrees conferred between July 1, 2022 and June 30, 2023.

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			9.9	1
Natural resources and conservation			2.9	3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism			1.6	9
Communication technologies				10
Computer and information sciences			2.7	11
Personal and culinary services				12
Education			5.4	13
Engineering			23.6	14
Engineering technologies			2.8	15
Foreign languages, literatures, and linguistics			0.1	16
Family and consumer sciences				19
Law/legal studies				22
English			1.6	23
Liberal arts/general studies			4.9	24
Library science				25
Biological/life sciences			5.1	26
Mathematics and statistics				27
Military science and military technologies				28 and 29
Interdisciplinary studies			0.8	30
Parks and recreation			4.8	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			1.8	40
Science technologies				41
Psychology			5.0	42
Homeland Security, law enforcement, firefighting, and protective services			3.3	43
Public administration and social services			1.8	44
Social sciences			4.7	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.7	50
Health professions and related programs			3.3	51
Business/marketing			8.2	52
History			1.4	54
Other				

END OF SECTION J

<https://surveys.nces.ed.gov/ipeds/public/glossary>

*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings,

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education)

Black or African American : A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g.,

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college

*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude

Carnegie units:

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science,

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large

*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in

*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree,

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes,

Doctor's degree-research/scholarship : A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including

Doctor's degree-professional practice : A doctor's degree that is conferred upon completion of a program providing the knowledge and

Doctor's degree-other : A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree -

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

*Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent:

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See Nonresident.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic

*Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing,

*Legal services: Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to

Master's degree : An award that requires the successful completion of a program of study of generally one or two full-time equivalent

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority

*Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does

*On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been

*Personal counseling : One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and

Less Than 1 Academic Year : Requires completion of an organized program of study at the postsecondary level (below the baccalaureate

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages,

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages,

Proprietary institution: See Private for-profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain

*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or

*Developmental services: Instructional courses designed for students deficient in the general competencies necessary for a regular

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus

*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary,

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the

*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for

FINANCIAL AID DEFINITIONS

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g.,

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding

Institutional scholarships and grants : Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial

Work study and employment : Federal and state work study aid, and any employment packaged by your institution in financial aid awards.