

Faculty Senate Meeting Minutes March 1, 2022

Senators Present: Bart Ballard, Travis Braidwood, Lucy Camarero Castro, Jieming Chen, Steven Chumbley, Steven Corbett, Zhaoqi Fan, Jeff Glick, James Glusing, Anders Greenspan, Kelly Hall, David Hicks, Michael Huskin, Dongwook Kim, Robert Kowalsky, Sarah Lucas, Tanner Machado, Lifford McLachlan, Larry Peel, William Procasky, Christine Radcliff, Kathleen Reisk Sciuillo, Hui Shen, Velda Soydan, Daniella Varela, Teresa Young

Senators Absent: Hisham Abataineh, Ammar Bhandari, Michael Chen, President At Chea asked the secretary Christine Radcliff for a quorum. Senator Radcliff replied in the positive

II. Presentations

a) Interim President James Hallmark

Board of Regents Meeting

Interim President Hallmark commented that the Board of Regents meeting two weeks ago the prime topic was how to reduce student debt. He said that discussion is leading to charges from the regents to find plans for helping students. He mentioned that several of the student body presidents were surprised at how much the Board of Regents cares about people who don't qualify for Pell grants.

Another topic at that meeting was the use of standardized test scores in admissions policies. President Hallmark said that the way TAMUK uses ACT/SAT scores in admissions is problematic to him. The Board of Regents feels that they are potentially biased.

Presidential search update

He reported that the preferred apply date is today March 1, 2022. There are a higher number of

disadvantage to the students in those disciplines. The System also said that if/when bills that include these topics are introduced in the next legislative session, there will be people who will work to keep them from coming out of the committees.

Provost Lou Reinisch

Provost Reinisch was unable to attend today's meeting, but he did send the statement below that was read by Faculty Senate President Chen.

Good Afternoon Faculty Senate:

First, my sincere apologies for missing this meeting. I am in transit to a meeting in Dallas with the

IV.

During discussion Senator commented that they do feel like the Faculty Senate should have to ask permission from administration before moving forward issues. Another Senator commented that asking for this change is an easy win, but we are offering courtesy to Administration by running it by them first so that they are more likely to respond to this and future issues brought to them by the Faculty Senate.

The motion passed.

b) Faculty reinvestment funds

President Chen reported that this was mentioned to Interim President Hallmark and Provost Reinisch at their monthly meeting and both said they will look into it. Interim President Hallmark thinks that ten thousand dollars is not a lot of money to find and will talk to the Vice President of Research and Graduate Studies. Both Interim President Hallmark and Provost Reinisch believe these funds should continue. Senator Radcliff mentioned she found documentation of when these funds were originally created and the first pilot set of funds dispersed. She said she would send that documentation to President Chen and President Elect Machado for them to have as supporting documentation.

VI. Standing Committee Reports

a) Committee on Committees- No Report

b) Resolutions and By

e) Faculty Handbook Committee

Senator Scullo reported that the committee has a list of recommended changes for the Faculty Handbook that have been sent to Secretary Radcliff. The majority of the changes center on changing all mentions of “he,” “she,” “he/she,” “his/her,” “his or her,” and “he or she” to “faculty member,” “student,” “employee,” or the grammatically and syntactically co

that if a member of a committee did not review the documentation before the vote then most people will abstain from voting

that all votes should be justified. Mistrust of previous administration has led to this discussion.

that if votes are being weaponized we need to understand why this is being done.

One senator voiced the reminder that the action of these committees (promotion, tenure,