

Strategies must be designed to assess

how specific changes in your redesigned course have impacted student learning outcomes. (500 words maximum)

Undergraduate Research Course Redesign
& Faculty Stipend Application
Title V FP2S Grant

Name: _____ Course: _____
Email: _____
Department: _____ Phone No.: _____
College: _____
Project Title: _____

In an attachment, please respond to all questions that follow. Please observe the word limits.

1. Explain how you p
2. Develop Student Learning Outcomes related to your course:
Explain what students will be learning and how they will be able to apply their newfound skills in
4. Provide a copy of your current syllabus and a copy of your proposed syllabus. Please highlight proposed changes as it will make the reviewing process less time consuming for the faculty committee. *Team-taught courses must specify each instructor's contribution.
5. Provide your chair's or dean's signature.
6. Provide your rationale for a URL and/or Tutor in your application, if applicable.
 - The Title V FP2S grant will collect data for the redesigned course by tracking student participation, course grade rates as well as the undergraduate graduation rates to assess the impact of the redesigned course on student achievement as compared to students who do not participate in courses integrated with undergraduate research components. Pre- and post-surveys will also be collected at the start and end of the semester. Ms. Aracely Negrete will contact faculty to discuss survey administration dates.

Deadline: March 11, 2022 at 5 p.m.

Faculty Member(s) Signature: _____

Course redesign is potentially sustainable.

Department Chair and or Dean Signature: _____

Date: _____

For more information and electronic application submission, please contact:

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